



WELCOME

To Third Grade with Ms. Zeiner!

This year your student will not only learn third grade content and skills but also:

- Collaborate with students and adults
- Learn organizational skills
- Be responsible for themselves
- Learn to set goals
- Be creative
- Use 21st century skills
- Learn to take ownership in what they do and show personal creativity.

MEET YOUR TEACHER

Hi! I'm Katie Zeiner. This is my 4th year at Stott. I am so happy to be teaching third grade again this year. I earned my degree at The University of Northern Colorado. I have a bachelor's degree in Elementary Education and a minor in children's literacy and reading. I love Stott and currently lead the running club, the difference makers club and I am Stott's diversity representative.



DAILY SCHEDULE

8:15-8:30- Soft Start

8:30-9:00- Morning Meeting

9:00-9:45- Specials

9:45-11:30- Reading

11:30-12:15- Lunch and recess

12:15- 12:55- Social Studies

12:55- 1:35- Writing

1:35- 1:50- Afternoon Recess

1:50-3:00- Math

3:00-3:10- Stack and Pack



Technology

Student Apps to use at home!

- Reflex
- IXL
- RAZ Kids
- EPIC!
- Google Apps



Technology

Third graders are expected to come to school every day with their Chromebook 100% charged. This is also a tool not a toy; students are expected to use this for academic purposes only.

**Technology think sheets will be sent home if rules are broken.



CLASSROOM RULES

1. Come to class, on time, ready to learn.
2. Complete classwork on time.
3. Participate
4. Bring necessary materials to school; technology and homework.
5. Be an active learner
6. Be respectful and kind to our classmates and classroom
7. Read 20-30 minutes a night
8. Practice math skills



BEHAVIOR

Stott and my classroom are based on positive behavior intervention support. Students are rewarded with SOLE (Self, Others, Learning Environment) tickets from all adults in the building as they represent positive behaviors. There is a drawing every other Friday for SOLE ticket prizes.




In our classroom, students are rewarded with "Zeiner Bucks". Every other Friday we hold school store where students can "purchase" non-tangible things like lunch with Ms. Zeiner, sitting in the teachers chair, or 15 minutes of tech time.

BEHAVIOR

Level 1	Unsafe, loud voices, off task, out of seat, disrespectful, name calling, breaking rules.	Think sheet and a warning
Level 2	Lying, stealing, cheating, cussing, spitting, third level 1 offense.	Call home, meeting with Mrs. McCormick
Level 3	Physical aggression, cyberbullying, internet misuse, stealing.	Referral, time in the office, meeting with Mrs. McCormick, Phone call home.

HOMELWORK

WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 th percentile on standardized tests.	❖ Scores in the 50 th percentile on standardized tests.	❖ Scores in the 10 th percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

(Niles and Newman, 1997)

WANT TO BE A BETTER READER? SIMPLY READ.



HOMELWORK

The purpose: to teach kids responsibility and organizational skills while providing them with practice and repetition of important skills but still allowing for family and time for play.



Star Homework

Circle the ★ by each completed activity and fill in the number of minutes you read. You will earn a dollar for every activity you do for the week (with a parent signature).

Parents: Don't forget to sign the bottom at the end of the week!

Monday ★ Read for ____ Min. ★ Reflex Math ★ Spelling Practice
Tuesday ★ Read for ____ Min. ★ Reflex Math ★ Spelling Practice
Wednesday ★ Read for ____ Min. ★ Reflex Math

This goes home once a week. Due on Fridays.



This goes home every two weeks to go along with spelling words.

September Spelling Contract

Color the box of the activity you complete and attach it to this paper. Spelling activities are due the Friday of the Spelling test. The due date for this contract is: 9/13



Five dollar Activities

Rainbow Words Write each of your words in pencil. Then trace over your words with a crayon or colored pencil. Next, trace over your words with a different colored crayon or pencil. If you trace carefully, you'll see a rainbow!	Scrambled Words Have an adult scramble up your spelling words and then try to put the letters in their correct order. Example: jape play	Be the Teacher Give an adult, babysitter, or older sibling a spelling test. Then carefully grade their answers.
Fall Scene Draw a picture of a fall scene and hide your spelling words in your drawing. Don't forget to make it colorful and detailed.	Type 'Em Up Type each of your spelling words on the computer. Change the Font for each word.	Neon Words Write each of your spelling words neatly. Then highlight all the vowels with a yellow highlighter. After you have highlighted all the vowels, highlight the consonants with a different colored highlighter.
Big and Tall Words Write each of your words in all capital letters. Then go back and write them in all lowercase letters. Example: LEAVES leaves	Count It Out Write each of your words neatly and then divide each word into syllables. You may use a dictionary to help you. Example: snowflake snow-flake	Bouncing Words Say your spelling word. Then bounce a ball while you spell it out loud. Bounce the ball once per letter. Once you have spelled the word, say the word again. Repeat for all your words. Parent Signature Required

Ten dollar Activities

Broadcaster Spelling Pretend you are a news anchor, weather person, or reporter and use your spelling words to write a news report. You may also write multiple news reports that only use some of your words until you have used all of your spelling words in at least 5 days.	Comic Strip Spelling Use your spelling words to write and illustrate a comic strip. You may use all your spelling words in one comic strip or you can write and illustrate as many comic strips that you need to until all your spelling words have been used.
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GRADING POLICY

- 4- Exceeds the standards
- 3- Meets the Standards
- 2- Progressing towards the standards
- 1- Does not meet the standards

All tests and quizzes will be graded.
Homework and classwork will be used for a formative assessment of student progress.



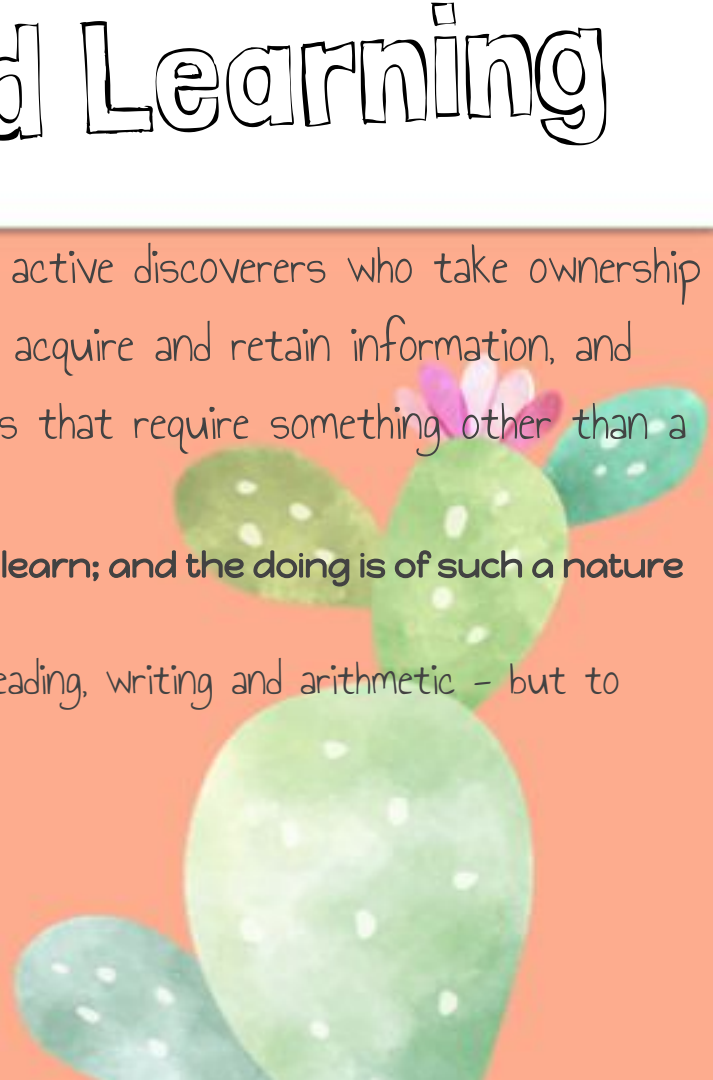
PBL: Problem Based Learning

21st century learning has an emphasis on the students' roles as active discoverers who take ownership of their experiences. This is a more natural way for students to acquire and retain information, and that it more adequately prepares students to deal with situations that require something other than a memorized response.

John Dewey said, "Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results."

21st century learning refers to the need to learn not only the 3Rs - reading, writing and arithmetic - but to developing skills in the 4Cs:

- Creativity
- Creative Thinking
- Collaboration
- Communication



COMMUNICATION

The best way to contact me is via email:

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Class website and monthly newsletters:

<https://mszandmsb.weebly.com/>

