



3RD GRADE  
curriculum night  
STAY SHARP!

# ONE SHARP BUNCH

This year our students will be challenged to think creatively, work together as a unit as well as independently, and get prepared for the real world!

WITH THAT COMES RESPONSIBILITY FOR:

ORGANIZATION

BEHAVIOR

ASSIGNMENTS

LEARNING GOALS

We will work as a team in 3<sup>rd</sup> grade and appreciate others for our different talents, gifts, learning rates and a variety of ways to obtain knowledge.



# A DAY IN THE LIFE

8:15– 8:30	Soft Start
8:30– 8:45	Word Work/Grammar
8:45– 9:00	Morning Meeting
9:00– 9:45	Specials
9:45– 11:30	Reading Block
11:30– 12:15	Lunch/Recess
12:15– 12:55	Social Studies/Science
12:55– 1:35	Writing
1:35– 1:50	Recess
1:50– 3:00	Math
3:00– 3:10	Pack and Stack

\*Library will be on Mondays!



# TECHNOLOGY

Expectations: Chromebooks are expected to be at school daily with 100% charge. Technology responsibility sheets will be sent home if there is a failure to bring technology or use it appropriately in class. Technology may be used at home for homework or extra practice as long as students stay on the preferred sites.



## Class used sites:

Google Apps (slides, docs, classroom)

Reflex Math

Kids A-Z

Pear Deck

IXL

Epic

Typing Club

Read Theory

Spelling City

# BEHAVIOR

## Baggus Bucks:

Students can earn money for things like homework, positive behavior, completing classwork, following directions, working with others, etc.

On Fridays, students may spend their money!

Money is not taken away, it is only given for positive behaviors.

## Negative behaviors/consequences:

Students are addressed in a manner that is private and personal. Warnings are given. School-wide behavior expectations are enforced in the class.



# BEHAVIOR

## Behavior Consequences

	Behaviors	Management
<b>Level 1</b>	Unsafe, Loud voices, Off Task, Out of seat, Disrespect, Name Calling, breaking rules	Warning Think sheet
<b>Level 2</b>	Lying, stealing, cheating, inappropriate language, spitting, 3 <sup>rd</sup> level 1 offense	Call home Meet with principal
<b>Level 3</b>	Physical aggression, cyberbullying, internet misuse, stealing	Referral Time in office Phone call home Meet with principal



# BEHAVIOR

My class has a whole group management system for the game “Kerplunk”. When the whole class receives a compliment from me, another teacher or adult in the building, they get to pull a stick from the Kerplunk game. When all of the balls fall they receive the prize they have been working towards.



# CLASSROOM RULES

- Be a self starter and problem solver.
- Use class time wisely.
- Bring all necessary materials to class.
- Come to school with a great attitude.
- Have a growth mindset when it comes to making mistakes and trying new things.
- Be an active learner-participate!
- Respect others. We are all friends in this class.
- Read 20/30+ minutes every night.
- Have fun and enjoy learning!
- Ask for help when needed.





# HOMework

Star Homework Expectations: Star homework sheets will go home weekly. There are options for homework and opportunities to earn money. It is very flexible. The students can choose to do as much as they would like or what they feel they need to work on at home the most. The following are star homework options:

## Star Homework

Circle the ★ by each completed activity and fill in the number of minutes you read. You will earn a dollar for every activity you do for the week (with a parent signature).

**Parents:** Don't forget to sign the bottom at the end of the week!

<b>Monday</b> <ul style="list-style-type: none"><li>★ Read for _____ Min.</li><li>★ Reflex Math</li><li>★ Spelling Practice</li></ul>
<b>Tuesday</b> <ul style="list-style-type: none"><li>★ Read for _____ Min.</li><li>★ Reflex Math</li><li>★ Spelling Practice</li></ul>
<b>Wednesday</b> <ul style="list-style-type: none"><li>★ Read for _____ Min.</li><li>★ Reflex Math</li><li>★ Spelling Practice</li></ul>
<b>Thursday</b> <ul style="list-style-type: none"><li>★ Read for _____ Min.</li><li>★ Reflex Math</li><li>★ Spelling Practice</li></ul>

**Parent Signature & Date:**

# HOMEWORK

Reading: This can be reading by themselves, with a sibling or reading together as a family. I highly encourage and believe in family time including reading together.

Reflex Math: This is a program we have this year to help students master their multiplication facts. They should have a login inside of their chromebook case to access the website.

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# HOMework

Spelling Contract: We do a lot of word work practice in class but your child has the option to practice their bi-weekly words at home. There is a choice board and each activity can earn them money!

Incomplete work: If at any point your child is falling behind on something I may send it home to finish. Please know that this is not a consequence and just a way for your child to keep up with work.

## Star Homework

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**Parent Signature & Date:**

# HOMEWORK

## WHY READ 20 MINUTES AT HOME?

Student A Reads	Student B Reads	Student C Reads
❖ 20 minutes per day.	❖ 5 minutes per day.	❖ 1 minute per day
❖ 3,600 minutes per school year.	❖ 900 minutes per school year.	❖ 180 minutes per school year.
❖ 1,800,000 words per year.	❖ 282,000 words per year.	❖ 8,000 words per year.
		
❖ Scores in the 90 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 50 <sup>th</sup> percentile on standardized tests.	❖ Scores in the 10 <sup>th</sup> percentile on standardized tests.

If they start reading for 20 minutes per night in Kindergarten, by the end of 6<sup>th</sup> grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 schooldays, and Student C will have read for 3.

(Soy and Herman, 1957.)

**WANT TO BE A BETTER READER? SIMPLY READ.**



# WRITING

This year in third grade the focus is on writing more than one paragraph of topics. This includes stretching out sentences and details. Our focus is also on going back and making our writing better. Students will learn and apply revising and editing strategies to their writing.

Our units of writing include:

Personal Narrative

Imaginative Narrative

Opinion Writing

Writing About Research

We also write in all other subjects.



# WRITING

## **Words Their Way Word Study:**

- **Vocabulary and Spelling**
- **New words every other week**
- **Tests every other Friday**
- **Spelling contract at home will help students study for the test at home but we spend a lot of time in class working on word study too!**
- **Words Their Way: Focus is on understanding spelling patterns. This also helps your child become a better reader too!**



# READING

In third grade, our focus is to deepen our understanding about what we are reading. We will be going beyond basic questions about the text. Students will practice responding to a variety of texts and questions. This is preparation for state testing. Writing about what we are reading is a big concept in third grade. The strategy we will be using to respond to a text is called R.A.C.E.



# READING

**R**

## RESTATE THE QUESTION

Restate or reword the question and turn it into a statement.

**A**

## ANSWER THE QUESTION

What is being asked?  
Answer all parts of the question.

**C**

## CITE THE SOURCE

Tell where you found examples and details in the text.  
In paragraph 2... The text states ... The author says...

**E**

**EXPLAIN** your response. Give evidence from the text to support your answer. Add your thoughts.

For example... This shows... This means... I believe...





# MATH

**This is an exciting year in math! A lot of what students will be learning is very new to them!**

**Some of our units include:**

**Multiplication and Division**

**Geometry**

**Units of Measurement**

**Fractions**

**Solving complex word problems**

**Our emphasis this year will not only be computation but the ability to explain both verbally and in writing how they solved a math problem or know an answer.**



# SOCIAL STUDIES

In third grade, our social studies units are project based learning. This means that at the end of a unit, the students will take what they have learned and apply it to some type of project.

This year's social studies units include:  
Metropolitan Cities- Landmark Map PBL  
Economics- Market Day  
Native Americans- Diorama


You will frequently be informed if we have a project that your child can share with you!



# SCIENCE

In science we will be using the PROBLEM based learning approach. This approach is when children are presented with a real world problem that affects their own life. They are then guided into research to help come up with a solution. Throughout the process we have people from the community come in to share information with the students as well. By the end, they are to come up with a solution to the problem. They will present their solution to a panel of real life professionals in the field that their problem resides.

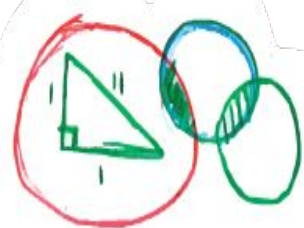
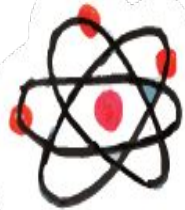
PBL is a great opportunity for students to have real life, authentic learning. It also teaches them employability skills. Through the research, problem solving, and presenting to professionals, children gain skills they can use for a lifetime.



# SCIENCE

Science Units this year:  
The Circle of Life: Honey Bees PBL  
Earth's Materials  
Matter: Taking up Space





STEM

# FIELD TRIPS

We take field trips that will give us additional information to help us with our project or problem based learning in Social Studies and Science. Some field trips for the year are TBD. They will be communicated to you as we plan them.

We will be taking a field trip to the state capital for our Metropolitan Cities unit. Please keep an eye out for permission slips and more information!



# GET INVOLVED

Friday Folders:

I am looking for a few parents who are interested in stuffing Friday Folders for us.

Room Parent:

I am looking for someone who is interested in being our room mom to plan parties!



# REPORT CARDS

Grading Scale:

4 – Exceeds the Standard

3 – Meets the standard

2 – Progressing Towards the standard

1 – Lacking Adequate progress

We will be grading all tests and quizzes, final writing pieces and final projects.





# COMMUNICATION

THE BEST WAY TO CONTACT ME IS VIA EMAIL:

[MBAGGUS@JEFFCO.K12.CO.US](mailto:MBAGGUS@JEFFCO.K12.CO.US)

I AM HAPPY TO SCHEDULE A CONFERENCES BEFORE OR AFTER SCHOOL AS WELL.

LET ME KNOW IF YOU NEED ANOTHER CONTACT CARD MAGNET WITH MY INFORMATION ON IT.



# COMMUNICATION

3rd Grade Website:  
**[mszandmsb.weebly.com](http://mszandmsb.weebly.com)**

Monthly Newsletter:

A newsletter will be sent monthly on school messenger as well as posted on our website.

The newsletter will keep you posted on upcoming dates and what we are up to in third grade!



# WISH LIST

I do have a classroom amazon wish list that I frequently update. Please know that everything I have included on my wishlist are things that your child will get to use in our classroom. On my wishlist I have books, fidgets, class prizes, candy, etc.

If you would like to donate to our class please grab a cactus at the back of the room with a QR code on it. My wish list will be on our third grade website too!





questions?



Thank you!